1940 Statement of Prin i e on a emi ree om an en re it 1970 nter reti e omment

In 1940, following a series of joint conferences begun in 1934, representatives of the American Association of University Professors and of the Association of American Colleges (now the Association of American Colleges and Universities) agreed upon a restatement of principles set forth in the 1925 Conference Statement on Academic Freedom and Tenure. This restatement is known to the profession as the 1940 Statement of Principles on Academic Freedom and Tenure.

The 1940 Statement is printed below, followed by Interpretive Comments as developed by representatives of the American Association of University Professors and the Association of American Colleges in 1969. The governing bodies of the two associations, meeting respectively in November 1989 and January 1990,

should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not

teachers are citizens and should be accorded the freedom of citizens. In such cases the administration must assume full responsibility, and the American Association of University Professors and the Association of American Colleges are free to make an investigation.

1970 nter reti e omment

Following extensive discussions on the 1940 Statement of Principles on Academic Freedom and Tenure with leading educational associations and with individual faculty members and administrators, a joint committee of the AAUP and the Association of American Colleges met during 1969 to reevaluate this key policy statement. On the basis of the comments received, and the discussions that ensued, the joint committee felt the preferable approach was to formulate interpretations of the Statement in terms of the experience gained in implementing and applying the Statement for over thirty years and of adapting it to current needs.

The committee submitted to the two associations for their consideration the following "Interpretive Comments." These interpretations were adopted by the Council of the American Association of University Professors in April 1970 and endorsed by the Fifty-sixth Annual Meeting as Association policy.

In the thirty years since their promulgation, the principles of the 1940 *Statement of Principles on Academic Freedom and Tenure* have undergone a substantial amount of refinement. This has evolved through a variety of processes, including customary acceptance, understandings mutually arrived at between institutions and professors or their representatives, investigations and reports by the American Association of University Professors, and formulations of statements by that association either alone or in conjunction with the Association of American Colleges. These comments represent the attempt of the two associations, as the original sponsors of the 1940 *Statement*, to formulate the most important of these refinements. Their incorporation here as Interpretive Comments is based upon the premise that the 1940 *Statement* is not a static code but a fundamental document designed to set a framework of norms to guide adaptations to changing times and circumstances.

Also, there have been relevant developments in the law itself reflecting a growing insistence by the courts on due process within the academic community which parallels the essential concepts of the 1940 *Statement;* particularly relevant is the identification by the Supreme Court of academic freedom as a right protected by the First Amendment. As the Supreme Court said in *Keyishian v. Board of Regents, 385 U.S. 589 (1967),* "Our Nation is deeply committed to safeguarding academic freedom, which is of transcendent value to all of us and not merely to the teachers concerned. That freedom is therefore a special concern of the First Amendment, which does not tolerate laws that cast a pall of orthodoxy over the classroom."

The numbers refer to the designated portion of the 1940 *Statement* on which interpretive comment is made.

1. The Association of American Colleges and the American Association of University Professors have long recognized that membership in the academic profession carries with it special responsibilities. Both associations either separately or jointly have consistently affirmed these responsibilities in major policy statements, providing guidance to professors in their utterances as citizens, in the exercise of their responsibilities to the institution and to stu-

4. This paragraph is the subject of an interpretation adopted by the sponsors of the 1940 *Statement* immediately following its endorsement which reads as follows:

If the administration of a college or university feels that a teacher has not observed the admonitions of paragraph 3 of the section on Academic Freedom and believes that the extramural utterances of the teacher have been such as to raise grave doubts concerning the teacher's fitness for his or her position, it may proceed to file charges under paragraph 4 of the section on Academic Tenure. In pressing such charges, the administration should remember that teachers are citizens and should be accorded the freedom of citizens. In such cases the administration must assume full responsibility, and the American Association of University Professors and the Association of American Colleges are free to make an investigation.

Paragraph 3 of the section on Academic Freedom in the 1940 *Statement* should also be interpreted in keeping with the 1964 *Committee A Statement on Extramural Utterances*, which states inter alia: "The controlling principle is that a faculty member's expression of opinion as a citizen cannot constitute grounds for dismissal unless it clearly demonstrates the faculty member's unfitness for his or her position. Extramural utterances rarely bear upon the faculty member's fitness for the position. Moreover, a final decision should take into account the faculty member's entire record as a teacher and scholar."

Paragraph 5 of the

The general principle of notice contained in this paragraph is developed with greater specificity in the *Standards for Notice of Nonreappointment*, endor ed by the Fiftieth Annual Meeting of the American Association of University Professors (1964). These standards are:

Notice of nonreappointment, or of intention not to recommend reappointment to the governing board, should be given in writing in accordance with the following standards:

1. Not later than March 1 of the first academic year of service, if the appointment expires at the end of that year; or, if a one-year appointment terminates during an academic year, at least three months in advance of its termination.

2.

American Psychological Association
American Historical Association
Modern Language Association of America
American Economic Association
American Agricultural Economics Association
Midwest Sociological Society
Organization of American Historians
American Philological Association
American Council of Learned Societies
Speech Communication Association
American Sociological Association
Southern Historical Association
American Studies Association
Association of American Geographers
Southern Economic Association
Classical Association of the Middle West and South
Southwestern Social Science Association
Archaeological Institute of America
Southern Management Association
American Theatre Association
South Central Modern Language Association
Southwestern Philosophical Society
Council of Independent Colleges
Mathematical Association of America
Arizona-Nevada Academy of Science
American Risk and Insurance Association
Academy of Management
American Catholic Historical Association
American Catholic Philosophical Association
Association for Education in Journalism and Mass Communication
Western History Association
Mountain-Plains Philosophical Conference
Society of American Archivists
Southeastern Psychological Association
Southern Speech Communication Association
American Association for the Advancement of Slavic Studies
American Mathematical Society
College Theology Society
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American Speech-Language-Hearing Association
Association of Social and Behavioral Scientists
College English Association 1968
National College Physical Education Association for Men
American Real Estate and Urban Economics Association
History of Education Society
Council for Philosophical Studies
American Musicological Society
American Association of Teachers of Spanish and Portuguese
Texas Community College Teachers Association
College Art Association of America
Society of Professors of Education
American Anthropological Association
Association of Theological Schools
Association of Schools of Journalism and Mass Communication
American Business Law Association
American Council for the Arts
New York State Mathematics Association of Two-Year Colleges
College Language Association
Pennsylvania Historical Association
Massachusetts Regional Community College Faculty Association
American Philosophical Association ⁵ 1974
American Classical League
American Comparative Literature Association
Rocky Mountain Modern Language Association
Society of Architectural Historians
American Statistical Association
American Folklore Society
Association for Asian Studies
Linguistic Society of America
African Studies Association
American Institute of Biological Sciences
North American Conference on British Studies

National Education Association	1985
American Institute of Chemists	
American Association of Teachers of German	1985
American Association of Teachers of Italian	1985
American Association for Applied Linguistics	1986
American Association of Teachers of Slavic and East European Languages	1986
American Association for Cancer Education	
American Society of Church History	1986
Oral History Association	
Society for French Historical Studies	
History of Science Society	1987
American Association of Pharmaceutical Scientists	1988
American Association for Clinical Chemistry	1988
Council for Chemical Research	1988
Association for the Study of Higher Education	1988
Association for Psychological Science	
University and College Labor Education Association	1989
Society for Neuroscience	
Renaissance Society of America	1989
Society of Biblical Literature	
National Science Teachers Association	1989
Medieval Academy of America	1990
American Society of Agronomy	
Crop Science Society of America	
Soil Science Society of America	
International Society of Prostitologists	
Society for Ethnomusicology	1990
American Association of Physicists in Medicine	1990
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Association for Canadian Studies in the United States
American Association for the History of Medicine
Missouri Association of Faculty Senates
Association for Symbolic Logic
American Society of Criminology
New England Historial Association
American Jewish Historical Society
Group for the Use of Psychology in History2001
Society for the Scientific Study of Religion
Society for German-American Studies
Society for Historians of the Gilded Age and Progressive Era2001
Eastern Sociological Society
Chinese Historians in the United States
Community College Humanities Association
Immigration and Ethnic History Society
Agricultural History Society
National Council for Accreditation of Teacher Education
American Council on the Teaching of Foreign Languages
Society for the Study of Social Biology
Association of Black Sociologists
Society for the Study of Social Problems
Dictionary Society of North America
Society for Buddhist-Christian Studies
National Women's Studies Association
National Coalition for History
Society for Armenian Studies
Society for the Advancement of Scandinavian Study
American Physiological Society
College Forum of the National Council of Teachers of English
Society for Military History
Society for Industrial and Applied Mathematics
Association for Research on Ethnicity and Nationalism in the Americas
Society of Dance History Scholars
Association of Literary Scholars and Critics
Society for Applied Anthropology
Society for Music Theory
Society for Historians of American Foreign Relations
American Society of Plant Taxonomists
Law and Society Association 2006